



School Name/County	Survey Type	Number of Respondents (N)
Wahama High School / Mason	School Personnel	23

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	28
Surveys Received	23
<b>School Response Rate (%)</b>	<b>82.1%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	4.3%
Counselor	4.3%
Teacher	91.3%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	56.5%
Grade 8	56.5%
Grade 9	73.9%
Grade 10	69.6%
Grade 11	78.3%
Grade 12	60.9%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	4.3%
No	95.7%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	52.2%	47.8%	0.0%
All students have the ability to succeed academically.	0.0%	4.3%	43.5%	52.2%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	30.4%	69.6%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	39.1%	60.9%	0.0%
Students care about learning and getting a good education.	0.0%	4.3%	69.6%	26.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	43.5%	52.2%	4.3%
All students have the potential to succeed in college or other postsecondary training.	0.0%	4.3%	52.2%	43.5%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	60.9%	39.1%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	56.5%	43.5%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	56.5%	43.5%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	17.4%	47.8%	34.8%	0.0%
Parents are included in the college preparation process.	0.0%	4.3%	52.2%	43.5%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	8.7%	17.4%	56.5%	17.4%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	43.5%	56.5%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	21.7%	47.8%	30.4%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	4.3%	47.8%	47.8%	0.0%
College messaging is integrated into events, including sports events or arts performances.	4.3%	13.0%	65.2%	17.4%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	8.7%	30.4%	43.5%	17.4%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	8.7%	60.9%	30.4%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	23.8%	76.2%	0.0%
All students have the ability to succeed academically.	0.0%	4.8%	33.3%	61.9%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	28.6%	71.4%	0.0%
I regularly talk to students about the importance of college.	0.0%	4.8%	38.1%	57.1%	0.0%
Students care about learning and getting a good education.	0.0%	4.8%	66.7%	28.6%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	42.9%	57.1%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	4.8%	42.9%	52.4%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	47.6%	52.4%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	42.9%	57.1%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	42.9%	57.1%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	9.5%	23.8%	38.1%	28.6%	0.0%
Parents are included in the college preparation process.	0.0%	9.5%	66.7%	23.8%	0.0%
I am provided with professional development on the topics of college readiness and success.	9.5%	14.3%	52.4%	23.8%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	52.4%	47.6%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	4.8%	23.8%	42.9%	28.6%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	4.8%	19.0%	33.3%	42.9%	0.0%
College messaging is integrated into events, including sports events or arts performances.	4.8%	14.3%	61.9%	19.0%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	9.5%	23.8%	42.9%	23.8%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	57.1%	38.1%	4.8%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	17.4%	56.5%	26.1%	0.0%
529	0.0%	30.4%	26.1%	43.5%	0.0%	0.0%
ACT/SAT	0.0%	0.0%	17.4%	43.5%	39.1%	0.0%
WV Higher Education Grant	0.0%	39.1%	21.7%	13.0%	26.1%	0.0%
Federal Grants, loans, work-study	0.0%	13.0%	30.4%	39.1%	17.4%	0.0%
College Selection	0.0%	8.7%	17.4%	52.2%	21.7%	0.0%
Scholarships	4.3%	8.7%	26.1%	34.8%	26.1%	0.0%
College Acceptance Requirements	4.3%	4.3%	17.4%	43.5%	26.1%	4.3%
Importance/Benefit of College Education	4.3%	0.0%	8.7%	13.0%	73.9%	0.0%
High School Graduation Requirements	0.0%	0.0%	8.7%	39.1%	52.2%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	17.4%	26.1%	30.4%	13.0%	4.3%	8.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	4.3%	21.7%	47.8%	26.1%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	4.3%	26.1%	43.5%	26.1%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	21.7%	34.8%	34.8%	8.7%	0.0%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	4.3%	21.7%	30.4%	26.1%	17.4%	0.0%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Making the information available and consistently./ Incorporating college/career readiness discussions into the curriculum./ Setting high expectations and putting students in positions that requires them to surmount obstacles./ Giving kids a legitimate reason to attend college./ It is my belief that promoting college/trade school should begin as early as 4th grade. Thinking about post secondary education does not just happen overnight. It is a mindset that needs to begin being molded early in a child's life and encouraged throughout Junior High and High School./ I think I could help build a college going culture at my school if I conveyed to students the idea that college has something to offer them that would \_interest them\_. Some students don't seem to realize that college isn't just an extension of high school, but that in college they have more say in what they study./ Increasing awareness/ I think it is most important to have professionals from the community come and discuss the importance of college or trade schools in their careers./ By keeping Honors and AP classes in the school and keep students taking these higher level classes.Keep them visiting colleges that interest them and post college info,, t-shirts, hats etc.../ Parent involvement/ Having former students come back and share their college experiences./ At Wahama High School, staff and administrators are already doing more than the average school (at least out of the schools I observed during college, where I completed my student teaching, or subbed in previous years; seven in all) to prepare students to succeed in college and beyond. The way that this happens is that the administrators put forth challenging expectations for the staff and the students and then trust their teachers to help both groups meet those goals. There are frequently administrators present in the classrooms, keeping us on our toes so to speak, but they seldom criticize anyone's teaching styles or activities. We are expected to make the students adhere to strict rules regarding paper formats (usually MLA, but sometimes APA) to prepare them for college level writing. The math and science courses are adequately challenging as well. Finally, there are always college posters on the walls throughout the building, a large chart about FAFSA completion outside of the main office, and several college visits scheduled for juniors and seniors throughout the year./ Accountability and responsibilty/

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	34.8%	13.0%	4.3%	8.7%	21.7%	17.4%	0.0%



# WV GEAR UP

## 2015 Year 2 School Personnel Survey School Summary Report

Opportunities to participate in college visits	4.3%	17.4%	4.3%	0.0%	26.1%	47.8%	0.0%
Summer activities	26.1%	21.7%	8.7%	13.0%	21.7%	8.7%	0.0%
College Application Week	4.3%	13.0%	4.3%	8.7%	34.8%	34.8%	0.0%
Provide Information about college entrance requirements	13.0%	13.0%	4.3%	4.3%	26.1%	39.1%	0.0%
Career exploration activities	4.3%	13.0%	8.7%	4.3%	34.8%	34.8%	0.0%
Test preparation (e.g., ACT/SAT)	8.7%	8.7%	4.3%	13.0%	26.1%	39.1%	0.0%
Assistance with College Entrance Processes	4.3%	8.7%	4.3%	8.7%	26.1%	43.5%	4.3%
Assistance with completing financial aid forms (e.g., FAFSA)	4.3%	8.7%	4.3%	0.0%	21.7%	60.9%	0.0%
Teacher professional development about college awareness and success strategies	21.7%	4.3%	8.7%	13.0%	34.8%	17.4%	0.0%
Mentoring opportunities	17.4%	13.0%	8.7%	8.7%	34.8%	17.4%	0.0%

### 9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
26.1%	34.8%	30.4%	0.0%	8.7%	0.0%

### 10. Please Elaborate:

I am the site coordinator./ The counselor mostly takes care of the Gear Up activities. I have met with her concerning needed materials for the library. I participated in the staff training that was held. I am not sure what Gear Up activities are done except I do know they visited various campuses over the school year and had training sessions for students and parents./ As a classroom educator in a core area I am not often given opportunities to participate during the school day. I do however participate in activities beyond the school day./ I don't think anything has been offered for teachers/ The opportunity has not been there for me to participate in these activities./ I did not teach seniors so I did not always help with the college prep activities./ I help if I am asked however I can./ Never had the opportunity/ I have worked here as a long-term sub this year. While I can cite several examples





of the school's exemplary college preparedness planning, I am not familiar with the Gear Up program./ I have never participated./

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	8.7%	0.0%	4.3%	47.8%	39.1%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	21.7%	8.7%	17.4%	43.5%	8.7%	0.0%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	4.3%	30.4%	56.5%	8.7%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	13.0%	21.7%	47.8%	17.4%	0.0%
can make an educational plan that will prepare me for college.	0.0%	4.3%	47.8%	34.8%	13.0%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	39.1%	43.5%	17.4%	0.0%
can get good grades in their high school math classes.	0.0%	8.7%	30.4%	43.5%	17.4%	0.0%
can choose the high school classes needed to get into college.	0.0%	4.3%	30.4%	47.8%	17.4%	0.0%
know enough about computers to get into college.	0.0%	0.0%	34.8%	39.1%	26.1%	0.0%
can go to college after high school.	0.0%	4.3%	43.5%	43.5%	8.7%	0.0%
could get A's and B's in college.	0.0%	13.0%	47.8%	34.8%	4.3%	0.0%
could finish college and receive a college degree.	0.0%	13.0%	43.5%	39.1%	4.3%	0.0%



13. Please use this space for additional comments, questions, or concerns:

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%